

2024-2025



GOVERNMENT OF TAMIL NADU

**ADMISSION TO M.PHIL (CLINICAL PSYCHOLOGY) COURSE AT
INSTITUTE OF MENTAL HEALTH,
KILPAUK, CHENNAI – 600010 UNDER
THE TAMIL NADU DR.M.G.R. MEDICAL UNIVERSITY**

**G.O.(D) No.842, Health and Family Welfare (PME-1) Department,
dated : 05.08.2024**

PROSPECTUS 2024-2025



**SELECTION COMMITTEE,
DIRECTORATE OF MEDICAL EDUCATION & RESEARCH,
162, PERIYAR E.V.R HIGH ROAD, KILPAUK, CHENNAI – 600 010.**

Phone: 044 – 28361674

**Websites: 1) www.tnmedicalselection.net
2) www.tnhealth.tn.gov.in**

Fee of Application (Non-Refundable) 2,000/-

AT A GLANCE**IMPORTANT DATES:**

1	Date of Notification	10.08.2024
2	Date of commencement of online application	12.08.2024 12.00 Noon
3	Last date for online submission of application	25.08.2024 upto 05:00 P.M.
4	Date of Entrance Examination	01.09.2024 (Tentatively) Subject to Change
5	Tentative date for Declaration of Rank	Will be notified later
6	Tentative date of counselling	Will be notified later
7	Commencement of courses	Will be notified later
8	Closure of Admission	Will be notified later
9	Date of interview	Will be notified later

IMPORTANT INFORMATION:

- All legal disputes pertaining to allocation of seats finalized by the Selection Committee shall fall within the jurisdiction of Madras only.
- The Online prospectus and application for admission to M.Phil (Clinical psychology) course 2024- 2025 session in Institute of Mental Health, Kilpauk, Chennai-10 affiliated to The Tamil Nadu Dr.M.G.R. Medical University will be available in websites: www.tnmedicalselection.net and www.tnhealth.tn.gov.in
- Any change or modification and relevant information pertaining to this admission process will be made available in the websites: www.tnmedicalselection.net and www.tnhealth.tn.gov.in
- Candidates are advised to be in touch with the official website for schedule / latest updates / results / notices / news & events pertaining to counselling as Selection committee will not be individually contacting the candidates for the same.
- Candidates are advised to read the prospectus carefully before filling the online application form and ensure that no mandatory column is left blank. In the event of rejection of the application, no correspondence and request for reconsideration will be entertained.
- The Candidates are instructed to check the websites frequently for updates during the entire admission process.
- Candidates are requested to paste their photograph on the Hall Ticket. (The photograph must be an identical copy of the one uploaded on the online application form).
- The merit list will be available in the following websites: www.tnmedicalselection.net and www.tnhealth.tn.gov.in
- The candidates can attend the entrance exams and counselling as per the date & time mentioned in the counselling schedule which will also be available on the websites:

GENERAL INSTRUCTIONS:

1. (a) Candidates seeking application for admission to M.Phil (Clinical Psychology) course 2024-25 session in Institute of Mental Health, Kipauk, Chennai-10 affiliated to the Tamil Nadu Dr.M.G.R University can access the following websites:

www.tnmedicalselection.net
www.tnhealth.tn.gov.in

Non-refundable application fee of Rs.2.000/-

- Method of all fee payments through online payment portal only.
 - Candidates have to pay application fee through online via Debit card / Credit card/ Net Banking or RTGS.
 - All Candidates should make sure to apply in time and avoid last minute rush.
 - Candidates must note that mere deduction of fee from the Bank account is not a proof of fee payment.
- (b) The candidates shall ensure that the completed online application form with all particulars are true.
- (c) Photocopy / Fax copy of the application will not be accepted.
2. Incomplete applications will not be accepted.
3. The Selection Committee will not be responsible for the consequences resulting due to non-diligent follow-up of notices, notification and publication appearing on the official websites regarding the admissions.

ELIGIBILITY CRITERIA:

4. (i) Candidates should be Citizen of India and
- (ii) Candidates who have studied VIII to XII Standards and undergraduate and post graduate education in schools and colleges respectively in Tamil Nadu need not enclose "Nativity Certificate".
 - (iii) Candidates who are native of Tamil Nadu but studied from VIII to XII standard or Under graduation or Post Graduation either partially or completely in schools / colleges situated outside Tamil Nadu should produce the Nativity Certificate.
 - (iv) The Certificate of Nativity in Tamil Nadu should be issued by the competent authority only in the specified format available in the application form and supported by a copy of Passport/ Ration Card/ Birth Certificate. Failure to submit supporting document or furnishing nativity certificate after the last date of receipt of online application will not be accepted.
 - (v) Applications submitted without proper Nativity Certificate will not be considered.
 - (vi) Permanent Residence Certificate will not be accepted.
 - (vii) Candidates who are native of Tamil Nadu alone will be considered for communal reservation.

5. Nativity Certificate should be produced as per "Instructions for Nativity Certificate" in Annexure II (a). Producing false nativity certificate if detected at any time later during the course of study will result in expulsion of the candidate and also initiation of criminal proceedings against the candidate as well as the Parents as per law.

6. Minimum Education qualification for admission into M.Phil Clinical Psychology shall be 10+2+3+2 under full time regular mode. The candidates should obtain the basic degree i.e. B.A/ B.Sc in Psychology and P.G degree i.e M.A/ M.Sc in Psychology, Applied psychology, counseling psychology and clinical psychology. Candidates who have done their 5 years integrated course of psychology are also eligible. Both Under graduate and Post graduate degrees should be in full time regular mode and such degrees must have been approved by the University Grants Commission as equivalent thereto with a minimum of 55% marks in aggregate preferably with special paper in Clinical Psychology. For SC / SCA / ST / BC / BCM / MBC categories minimum of 50% marks in aggregate is essential.

PROCEDURE FOR FILLING THE APPLICATION:

7. (a) Candidates should upload the necessary enclosures while submitting the online application. The fee for application. Rs.2,000/- (Non-refundable) should be paid through online payment via (Debit Card/Credit Card/Net banking) by payment portal in the websites. Candidates must note that mere deduction of fee from the bank account is not a proof of fee payment.

There is no application fee in respect of SC / SCA/ ST Candidates.

(b) Recent identical passport size photographs should be uploaded with the application form, Identification cum attendance slip and the Entrance Exam, Hall ticket in triplicate as instructed. The Photograph must be taken as shown in the Instructions. (Annexure V)

Note: If the Photograph is not a recent one taken at the time of submitting the application, the Application will be rejected.

8. Candidates shall ensure the details and submit the completed online application form with all particulars in the prescribed format.

9. Candidates must upload the following documents in the order indicated below along with the application:

(i) Birth Certificate or copy of H.Sc. Certificate / School Leaving Certificate /College Leaving Certificate.

(ii) Mark Sheets from First to Final Year/Semester of MA/M.Sc. Psychology Degree Course.

➤ Candidates who have submitted GRADE Sheets instead of Mark Sheet should obtain the statement of marks indicating the actual marks secured from the examination authority and **upload** a certified copy as an enclosure along with the application.

(iii) Nativity certificate with supporting documents (if applicable).

(iv) Transfer certificate obtained after the completion of MA/M.Sc. Psychology Degree Course.

(v) Community Certificate

(vi) M.A/ M.Sc Psychology Degree Course completion certificate from the Head of the Institution studied.

(vii) Attempt Certificate in Final Year/Final Semester M.A./M.Sc. Psychology Degree from the Head of the Institution studied.

(viii) M.A/M.Sc Psychology Degree Certificate or Provisional Pass Certificate from the concerned University.

10. The Government Orders issued and to be issued from time to time pertaining to any of the matters contained in the prospectus should be read as part and parcel of this prospectus and such terms and conditions in the Government Order are deemed to have been incorporated in this prospectus.

MODE OF SELECTION:

11. Candidates who secure marks not less than 50% (40% in respect of SC/ SCA /ST / MBC / BC / BCM) in the entrance examination will only be called for interview. Candidates selected in the interview will be selected based on the highest percentage of marks obtained by the candidates in overall. The total marks obtained in the entrance examination will be reduced to the base of 60 marks and the balance 40% is awarded for interview. Candidates called for the interview should bring all the original documents mentioned above along with a set of attested copies of the same.

12. The Selection Committee will publish the list of selected candidates in the websites www.tnmedicalselection.net and www.tnhealth.tn.gov.in. The candidates are advised to visit the websites every day from the date of issue of applications for information.

CONDUCT OF EXAMINATION:

13. The Entrance Examination will be conducted as scheduled below:

Date of Entrance Examination:	01.09.2024, 10.00 A.M. to 12.00 Noon (Tentatively) subject to change
Date of Interview	02.09.2024, 10.00 A.M. Subject to change

- This Entrance Examination is valid only for admission for the said course for the academic year 2024-2025. The Centre in which the entrance examination is to be written will be given in the Hall Ticket. The examination will be conducted only in English.
- Answers should be shaded with a Ball Point Pen in the OMR answer sheet as per the instructions given and if it is shaded with any other item, the answer sheets will not be considered for valuation without any intimation to the candidate.

14. (a) Hall Tickets can be downloaded from our official websites www.tnmedicalselection.net and www.tnhealth.tn.gov.in prior to the commencement of the entrance examination. However, admission to Entrance Examination does not confer on the candidate the right for admission to the course if the candidate is found to be ineligible later.

(b) Candidates are requested to paste their photograph on the Hall Tickets which is to be attested by a Gazetted Officer. (The photograph must be an identical copy of the one uploaded along with the Application)

15. Candidates admitted for the entrance examination will have to come at their own expense and will have to make their own arrangements for stay.

16. Candidates with Hall Tickets only will be allowed to enter the Examination Hall.

17. (a) Candidates for M.Phil (Clinical Psychology) Course are advised to be present at 8.30 a.m. in the Examination Centre. They are required to be seated on their respective seats 15 minutes before the commencement of examination and to fill up the 1st Page of Question Booklet. Question Booklets should not be opened by the candidates before 10.00 A.M.
- (b) Candidates who report after 30 minutes of the commencement of the examination shall not be permitted to appear for the examination.

18. No candidate will be allowed to leave the hall before the end of the examination. Candidates shall not be allowed to carry any text material printed or written, bits of paper, electronic devices with or without remote sensing like Pagers, Cellular Phones or Electronic Diary etc., and pencil/pens inside the Examination Hall.

19. Candidates shall maintain silence. Any misconduct will result in forfeiture of the right to continue the examination. His/ Her answer will not be considered for evaluation. Further the candidate will not be allowed to apply for M.Phil (Clinical Psychology) Course.

SCHEME OF ENTRANCE EXAMINATION:

20. All the candidates seeking admission should appear for an Entrance Examination conducted by the Selection Committee.
21. Each paper will be of post graduate degree standard and will contain 120 objective type questions with 4 responses.
22. Each question will carry 1 mark. There will be negative marks of 0.25 marks for incorrect responses.
23. Indicating more than one response will be deemed as incorrect response and will be given zero mark. The Maximum marks will be computed to 60.
24. Candidates are not allowed to take back the question booklets and any request for the issue of Xerox copies of question booklets/ answer sheets/ keys will not be entertained.

DECLARATION OF RESULTS:

25. The Selection Committee will publish the merit list on the websites www.tnmedicalselection.net and www.tnhealth.tn.gov.in
26. There will be no Rechecking/ Revaluation/ Re-totaling of answers.
27. MERIT LIST: - The Final Merit list drawn for a Total mark of 100 by computing 1) 60 marks for the Entrance Examination 2) 40 marks for Interview.

DETERMINATION OF INTER-SE-MERIT

28. In case of two or more candidates obtaining equal marks out of a total of 100 marks, the Inter-se-merit of such candidates shall be determined on the basis of the following order of preference:-
- Least number of appearances in the final Semester of M.A/M.Sc Degree in Psychology course Examination.
 - Total marks obtained in the final year examination of M.A /M.Sc Degree in Psychology Degree course.
 - Marks obtained in the special paper viz., clinical psychology.
 - Seniority in age

29. Candidates selected for admission should give a declaration to the effect that he/she is liable for forfeiture of selection / admission for the course if suppression of facts are found at any time during or after admission to the course. The selection / admission shall be liable for cancellation based on the declaration at any time during or after the admission to the course. **Further he/she will not be allowed to apply for the M. Phil (Clinical Psychology) Degree Course for the succeeding Two Years.**

30. Strict **discipline** should be maintained by the candidates for smooth conduct of entrance examination/ interview. If the candidates are found indulging in any untoward activities, they will be debarred from selection for the present and for subsequent sessions.

31. Any change or modification and relevant information pertaining to this admission process will be made available immediately on the websites: www.tnmedicalselection.net and www.tnhealth.tn.gov.in

- The candidates are instructed to visit the website frequently from the date of application till the end of selection process without fail and not to wait for information to be received by post. All information including the date of interview will be put up in the website. Candidates will be permitted for interview accordingly.

METHOD OF SELECTION AND ADMISSION:

32. (1) The Selection will be made by counselling based on merit and by applying the Roster method (200 Points Roster method of rule of reservation will be followed if the seats are more than 1 and less than 8 as per the orders of Government of Tamil Nadu vide G.O.(Ms.)No.241, Personnel and Administrative Reforms (K) Department, dated 29-10-2007. This is subject to the final verdict of the Supreme Court of India in the Civil Appeal 6049-6050/2010 filed by the Government of Tamil Nadu against the orders passed by the Division Bench of the Hon'ble High Court of Madras dated 12.05.2009 in W.A Nos.763 and 764/2007 in W.P No 7067/2009) / Rule of Reservation followed by the Government of Tamil Nadu wherever applicable.

The rule of reservation shall be as follows:-

Open Competition	-	31%
Backward Class	-	30%
Most Backward / Denotified	-	20%
Scheduled Caste	-	18%
Scheduled Tribe	-	1%

- a. BC, BCM, MBC, DNC, SC, SCA & ST are eligible for selection under open competition as per merit in addition to the reservation made for them.
- b. Within the 30% reservation for Backward Classes 3.5% reservation will be provided for Muslims.
- c. 16% of seats out of 18% Quota earmarked to Scheduled Caste Arunthathiyar Community.

- (2) (a) Any remaining unfilled seats for want of adequate number of eligible candidates belonging to SCA community shall be filled by candidates belonging to SC community other than Arunthathiyar as per merit and vice versa. [G.O. (Ms.) No.55, Personnel and Administrative Reforms Department, dated 08.04.2010.]
- (b) Any remaining reserved seats in ST Quota for want of adequate number of eligible candidates belonging to ST community shall be allotted to candidates belonging to SC Community as per merit. [G.O. (Ms.) No.77, Health & Family Welfare (MCA 1) Department, dated 24.02.2011.]
- (c) Any remaining unfilled seats in BCM Community for want of adequate number of eligible candidates after exhausting the merit list shall be filled up on merit basis by candidates belonging to BC community without exceeding the quota for BC community as a whole. [G.O. (Ms.) No. 30, Health & Family Welfare Department, dated 18.01.2012].
- (d) Even after filling up of the required seats reserved for Arunthathiyars on preferential basis, if more number of qualified Arunthathiyars are available, such excess number of candidates of Arunthathiyars shall be entitled to compete with the Scheduled Castes other than Arunthathiyars in the inter-se merit among them [As per G.O.(Ms.) No.65, Personnel and Administrative Reforms (K) Department, dated 27.5.2009.]

NUMBER OF SEATS, DURATION, RECOGNITION, UNIVERSITY AFFILIATION:

33. (i). No. of seats: 10 seats

- (ii) 1:1 ratio for both gender candidates will be selected for the seats. In case of non-availability of candidates of either gender will be filled by available candidates.
- (iii) Duration: Two academic years divided as Part 1 and 2
- (iv) Recognition: Recognized by Rehabilitation Council of India
- (v) Affiliation: Tamil Nadu Dr.MGR Medical University, Guindy, Chennai-600 032.

34. (a) The candidates who are selected shall pay Tuition fee and other fees by way of Demand Draft drawn in favour of the Director, Institute of Mental Health, Kilpauk, Chennai – 10 payable at Chennai at the time of receipt of the allotment orders. After the receipt of the joining report from the Director, Institute of Mental Health, Chennai-10 and this amount will be transferred to the Institution. This fee is not refundable if the candidate discontinues or does not join the course.
- (b) **Study Breakup during the course:** The candidate can take a study breakup with proper permission from the higher authorities and paying tuition fees can rejoin the course again (Tamil Nadu Dr MGR Medical University)

Discontinuation of course:

The candidates who discontinue the course on or after the last date of allotment of seats, i.e. xx.xx.2024, shall pay the discontinuance tuition fees of the second year besides foregoing the entire tuition fees specified in the clause 34 (a) and 34 (b), to the Director, Institute of Mental Health as specified below in total by way of Demand Draft drawn in favour of “The Director, Institute of Mental Health, Kilpauk, Chennai -10” payable at Chennai.

Discontinuation Fee:

The students who are allotted and joined in any of the seats in Government Medical Colleges and discontinue the course after the cut-off date should pay the Discontinuation fee of Rs. 1,50,000/- (Rupees one lakh fifty thousand only) by means of Demand Draft in favour of "The Secretary, Selection Committee, Director of Medical Education, Kilpauk Chennai 10 payable at Chennai.

The candidates who fail to remit the discontinuance fee will not be relieved from the course and the original certificates will be retained.

COMMUNICATION:

35. (a) All the intimations can be downloaded from the websites: www.tnmedicalselection.net and www.tnhealth.tn.gov.in as per instructions in point no 12 of this prospectus. The Selection Committee will not be held responsible of the non-viewing of the websites.

(b) Candidates should inform the change of address immediately to the Selection Committee in writing. If the change of address is not intimated to the Selection Committee in time, the Selection Committee will not be responsible for delay in communication or its consequences.

The list of selected candidates will be published in the websites: www.tnmedicalselection.net & www.tnhealth.tn.gov.in

36. The candidates who join M. Phil Clinical Psychology Degree Course should not indulge in any kind of agitation /strike/ communal discrimination /ragging activity inside / outside the college campus during the course of study. Candidates found to be taking part in any such activities mentioned above will be expelled from the course/college, at any point during the course of study and criminal action will be taken against them.

Note:

- This M.Phil Course is a 2 years of rigorous in-service training and research program which gives training for the selected candidates to work in the field of mental health which comes under essential health services. This is a super specialty research program in which the selected candidates will be trained under the team of medical and mental health professionals and the selected candidates has to follow high professionalism and competency standards and highly committed with strong willingness to learn under tedious daily routine throughout their training in this program. Hence the selected candidates are expected to be well informed and prepared to get trained as per the demands of the curriculum and tasks given during the training program in the department. This program will impart rigorous training to the selected candidates for 2 years with no holidays and 365 days a year. The candidates are expected to abide by the rules and instructions by the institution.

HEPATITIS – B VACCINATION

37. All the Selected candidates for admission to the M. Phil (Clinical Psychology) Degree course for 2024-2025 session should take Hepatitis – B vaccination and submit a medical certificate from an authorized Medical Officer as proof thereof, to the Head of the Institution at the time of joining. Admission to the course will not be allowed by the Head of the Institution without the medical certificate. The candidate should take further doses at prescribed intervals as required.

38. Candidates who have applied for M.Phil (Clinical Psychology) Course are deemed to have read the contents in the Prospectus and agrees with all the conditions and clauses and will not have the right to challenge any of the clauses contained in this prospectus.

Note:

This M. Phil (Clinical Psychology) course is an intensive full-fledged in-house training in the field of mental health and candidates are instructed to come prepared for a full fledged committed professional training for two years if they get selected for the course. This course has Clinical Case discussions, Journal reviews, detailed psycho diagnostic tests administration and Practice sessions of therapies throughout the academic years. So absenteeism, frequent leaves during the course by the trainees is strictly not entertained.

DIRECTOR OF MEDICAL EDUCATION & RESEARCH

ANNEXURE I

Subject wise break up of questions for the Entrance Examination will be as follows:-

Entrance examination question paper will contain multiple choice objective type questions at PostGraduate level. The duration of the test will be 120 minutes.

Subjects	No. of questions
Advanced General Psychology	20
Advanced Social Psychology	20
Life Span/ Developmental Psychology	20
Research Methodology	20
Clinical & Health Psychology	20
Psychological testing	20
Total	120

Post Graduate Psychology Syllabus

PAPER I: ADVANCED GENERAL PSYCHOLOGY

Block – I: Basic concepts – Definition of Psychology – Schools of Psychology –Behaviorist – Gestalt – Psychoanalysis – Humanistic. Scientific methods in Psychology – Application of Psychology – Psychology in Industry, community, family, education, health, self development – Human relations.

Block – II: Hereditary and environment – Experimental studies Post Graduate Psychology

Syllabus

PAPER I: ADVANCED GENERAL PSYCHOLOGY

Block – I: Basic concepts – Definition of Psychology – Schools of Psychology –Behaviorist – Gestalt – Psychoanalysis – Humanistic. Scientific methods in Psychology – Application of Psychology – Psychology in Industry, community, family, education, health, self development – Human relations.

Block – II: Hereditary and environment – Experimental studies – Growth and maturation – Physiological basis of behaviour – The brain and nervous system –The sensory process – Some general characteristic of senses – Five senses –Perception: Organization – The role of learning in perception – Perception and attention – Perceptual process.

Block – III: Learning – Principles and Methods – Classical conditioning – Operant Conditioning – The principle of reinforcement – Multiple response learning –Cognitive learning – Optimizing learning: Programmed learning and automated instruction – Transfer of learning – Role of Reward and punishment in learning.

Block – IV: Motivation and emotion – Physiological basis of motivation – Current status of motivational concepts – Theories of motivation – Motivational factors in aggression – Emotion – Emotional expression –Theories of emotions.

Block – V: Memory and forgetting – Kinds of remembering – Retrieval processes – The nature of forgetting – Two process theories of memory – Improving memory – Language and thought – Symbols and concepts – Structure – Forms of thought -thinking and reasoning – Concept formation.

Block – VI: Intelligence – Theories of intelligence – Measuring Intelligence – Kinds of intelligence tests –Ability – Formation of aptitude and attitude – Aptitude tests – Creativity and its tests .

Block-VII: Personality – Definition of ersonality Personality Theories – Assessment of Personality.

REFERENCES:

- a. Clifford T. Morgan, Richard a. King, John R. Weis and John Schopler, "Introduction to Psychology" – 7th Edition. Tata McGraw Hill Book Co. New Delhi, 1993.
- b. Ernest R. Hillgard, Richard C. Atkinson, Rita L. Atkinson, "Introduction to Psychology" 6th Edition, Oxford IBH publishing Co. Pvt. Ltd., New Delhi, 1975.
- c. Baron.A. Robert, Psychology, Pearson Education Vth Ed., 20021. 4. Lahey Benjamin, B. (2003): Psychology, New York: McGraw Hill
- 4.. Baron, R.A. (2002): Psychology, (5th Edition), New Delhi: Pearson Education
- 5.. Baron, R.A. (2002): Psychology, (5th Edition), New Delhi: Pearson Education
6. Robert Frazer & James Fadiman, (2005): Personality and Personal Growth, New Delhi: Pearson Education
7. Freidman, H. S. & Schustack, M. W. (2004): Personality, New Delhi: Pearson Education
8. Hall, C. S. & Lindzey, G. (2004): Theories of Personality, New Delhi: John Wiley.

Paper II: ADVANCED SOCIAL PSYCHOLOGY

Block – I: Basic concept of social psychology – scope – individual, society and culture - Social Psychology in the new millennium - Research Methods in Social Psychology: Systematic, Correlation and Experimental Methods.

Block – II Social Perception - Nonverbal Communications - Attribution: Understanding the causes of others Behaviour - Theories of Attribution- Kelley's model -Impression Formation and Management - Social Cognition: Social Information-Heuristics and Automated Processing - Sources of Error. Groups: Types and formation - Theories of Group Formation - Co-ordination - Group Decision making –Group Think.

Block – III: Interpersonal attraction – Factors determining Attraction - Sociometry -Social Motives -types
- Social Influences - Conformity- Compliance - Obedience -Prosocial Behaviour- Why do we help others- Situational Factors- Individual characteristics - Empathy - Altruism- Attitude: Components, Formation – influence on Behaviour - Changing the Attitudes - Persuasion - Cognitive Dissonance.

Block –IV: Prejudice -Discrimination in Action - Origin - Methods to reduce it -Aggression - Theories of Aggression - Types of Aggression - Determinants of Aggression - Environmental causes - prevention and control of Aggression.

Block – V:Environmental Influences: The urban environment and social behaviour - Environmental Stress: The hazards of a noisy environment - Temperature and weather as environmental stressors - Temperature and aggression - Air pollution –Effects of negative ions - Personal space – Territorial behaviour – Territorial dominance – architectural designs - Crowding - The effects of too many people and too little space.

Block – VI: Introduction to criminal : Behaviour - Theories of Crime – Theoretical Perspectives on Human Nature – Disciplinary Perspectives in Criminology – Sociological Criminology – Psychological Criminology – Hate or Bias Crimes – Psychiatric Criminology – Psychoanalytic Tradition – Defining and Measuring Crime –Uniform Crime Reporting System – UCR problems – The National incident-Basted Reporting System – Self – Report Studies – Drug Abuse Self – Report Surveys – Victimization Surveys – Juvenile Delinquency .

Paper III LIFE SPAN PSYCHOLOGY

Block – I: Basic Concepts – Aspects of Development, Life Span periods – Methods –Non Experimental, Experimental - Stages of Development – Principles of Development – Prenatal period – Birth – Neonatal stage – First year of Life – Early childhood, Middle childhood – Adolescence, Adulthood and old age.

Block – II: Physical Development – Motor Skills – Growth rate – Physical health during Adulthood, Physical fitness & energy – Motor functions in old age. Intellectual Development – Approaches: Psychometric, Piagetian and Information processing approach – Cognitive Development – Piaget's model – Language Acquisition and Development of language, Memory, Intelligence and Moral Development.

Block – III: Personality and Social Development – Emotions – emergence of Self – Role of parents and siblings – peer group influence – Psychoanalytic, social learning and cognitive perspectives in the personality development – Emotional problems of childhood – identity crisis in adolescence, relationship with parents and peers, sexual identity- Teenage problems.

Block – IV: Personality and Social issues in young adulthood - Parenthood – Career planning – Intimate relationship and personal life styles – work life – personal relationship in family and work life

Block – V:Old age – Physical changes - Psychomotor functioning – Health & fitness –Health problems – Memory changes – Work and Retirement – Adjustment to Old age - Personal Relations in Late life – Death Bereavement – Purpose and meaning of life.

Paper IV: RESEARCH METHODOLOGY

Block I: Scientific Method and its goals - Research process – Criteria of good research – Research problem – Criteria for selecting the problem –Defining the research problem –

Hypotheses – Types of Hypotheses – Testing of Hypotheses and their limitations.

Block II: Research Design – Meaning, needs for research design – Important concepts relating to research design – Different Research Designs. Sampling design- Steps in sampling design -Characteristics of good sampling design–Sampling techniques - Sample size and its determination– the approach based on Precision rate, Confidence level and on Bayesian statistics.

Block III: Research Methods – Survey – Experimental, Exploratory – Case study –Cross sectional and longitudinal methods – Selection of Tools – Criteria for selection of tools – Different types of tools- Observation, interview, questionnaire, check list, inventories – rating scale, attitude scale – Criteria of good research tool– Reliability, Validity, objectivity and practicability– Standardization of test and Item Analysis.

Block IV: Measurement – Concepts of Hypothesis testing - Procedure for hypothesis testing – Important Parametric tests – Hypothesis testing – Hypothesis testing using ‘t’ test, Correlations, ANOVA - Non- parametric tests – Chi-square test –Multivariate analysis.

Block V: Scaling Techniques: Meaning – Classification of tests – Steps in test construction – Item evaluation procedure – Reliability: Meaning – Methods – Validity: Meaning – Types – Norms: Meaning – Development of Norms: Steps – Types: Age Equivalent Norm – Grade Equivalent Norm – Percentile Norm – Standard Score Norm – Stanine – Sten scores.

Block VI: Research Proposal – Meaning of Interpretation- Significance of Report writing – Steps in writing report- Types of Reports – Role of computers in Research.

Paper V: Clinical & Health Psychology

Unit I: Introduction to Models of Psychopathology: Psychoanalytic, Behavioural, Cognitive, Information processing and Biological Models. Sociobiology of health and Disease, Diagnostic classification of mental and behavioural disorders.

Unit II: Case-history taking and verities of clinical interview Mental status examination: Disorders of attention, perception, thought. Psycho diagnosis of major Mental Disorders of the Adults and their treatment: Stress and Anxiety Disorders, and Schizophrenia, Affective Disorders, Psychosomatic Disorders, Personality Disorders and Substance abuse. Posttraumatic Stress Disorder – Dissociation – Dissociative Identify Disorder - Amnesia

Unit III: Neuro developmental disorders - Clinical features: Intellectual disability, Autism spectrum disorders, Rett's syndrome, Childhood degenerative disorders, Asperger's disorders, Attention deficithyper active disorder, Specific learning disorder.

UNIT IV: Eating, Elimination disorder and Disruptive behaviour – Clinical features: Eating disorder, Encopresis, Enuresis, conduct disorder, Oppositional defiant disorder.

UNIT V: Introduction to Health Psychology, Field of Health Psychology, Determinants of Health related behaviour, Prevention of illness, Methods for promoting health, fear arousal warnings providing information, Behavioral methods, Health belief model, Theory of reasoned action, Stages of change model, Health enhancing behaviour, Concept of wellness and wellness life style.

Unit VI: Crime and Mental Disorders – Defining Mental illness – Competency and Criminal

Responsibility

– Incompetency to Stand trial – Criminal Responsibility – Insanity Standards – The M’Naghten Rule – The Brawner Rule and the American Law Institute Rule – The Durham Rule: The Product Test – The Insanity Defense Reform Act – Guilty but Mentally ill – Unique Defenses

Unit VII: Stress & illness and coping : Stress defined, Biological aspects of stress, Physiological aspects and arousal of stress, Measuring stress, Stressful life events and daily hassles, Psychosocial modifiers of stress, Coping strategies. Psycho physiological disorders, Asthma, Ulcer, Inflammatory bowel syndrome, Chronic headache, Cardiovascular, Cancer, Diabetes.

UNIT VIII: Health Behaviours: Introduction – Changing Health Habits – Cognitive Behavioural Approach to Health Behaviour – Health Enhancing Behaviours: Exercise – Accident Prevention – Cancer – Related Health Behaviours – Maintaining Healthy Diet Weight Control – Health Compromising Behaviours: Alcohol Dependence – Preventive Approach to Alcohol Abuse – Smoking – Interventions – Prevention.

UNIT IX: Health enhancing behaviours and wellness: Health enhancing behaviour: Exercise, Accident prevention, Cancer related behaviour, Maintaining a healthy diet. Sleep, Concept of wellness. A wellness lifestyle, Personal benefits of wellness.

UNIT X: Chronic Illness: Meaning – Management - Quality of Life - Emotional Response – Rehabilitation

– Psychological Interventions – Terminal Illness: Meaning - Psychological Management of the Terminally Ill – Health Psychology Trends for the Future.

PAPER-VI PSYCHOLOGICAL TESTING

UNIT – I PSYCHOLOGICAL TESTING & INTELLIGENCE ASSESSMENT

Psychological Testing and Assessment: Meaning – A historical perspective – Culture and assessment. Intelligence: An overview – Tests of Intelligence: Stanford-Binet Scale – Wechsler tests – Individual and Group tests – Measure of Specific Intellectual abilities.

UNIT – II ASSESSMENT OF PRESCHOOL, EDUCATIONAL AND SPECIFIC DISABILITIES

Pre-school Assessment: Achievement test – Aptitude test – Diagnostic tests – Psycho-Educational Test Batteries – Other tools. People with Disability: An overview – Assessment: Motor disabilities – Cognitive disabilities – Bio Psychosocial Assessment.

UNIT – III ASSESSMENT OF PERSONALITY

Personality: An overview of personality – Personality assessment – Traits, types and states – Some basic questions – Personality assessment and culture – Assessment Methods: Objective – Paper pencil tests - Computer based tests – Projective Tests: Ink blot tests – Picture, words and sounds as projective stimuli
– Production of figure drawings - Behavioural Methods: Issues in behavioural assessment.

UNIT - IV ASSESSMENTS USED IN CAREER AND BUSINESS

Career Choice, Selection and Placement: Measures of interest, ability, aptitude and

personality – Portfolio assessment – Performance test – Physical tests – Measures of Cognitive ability and attitude – Burnout and its Measurement.

UNIT –V CLINICAL, COUNSELLING AND NEURO PSYCHOLOGICAL ASSESSMENT

Clinical and Counseling Assessment: An overview – The interview – Case history data – Psychological tests – Special application of clinical measures – Psychological measures.

Neuro

- Psychological Assessments: Nervous system and behaviour – Neuro psychological examination: History taking – Interview – Physical examination. Neuro psychological tests and test batteries – Other tools.

UNIT - IV ASSESSMENTS USED IN CAREER AND BUSINESS

Career Choice, Selection and Placement: Measures of interest, ability, aptitude and personality – Portfolio assessment – Performance test – Physical tests – Measures of Cognitive ability and attitude – Burnout and its Measurement.

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Clinical and Counseling Assessment: An overview – The interview – Case history data – Psychological tests – Special application of clinical measures – Psychological measures.

V. Santhi Ruckna

**Department of Clinical Psychology
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Kilpauk. Chennai - 600 010**

M. Meenakshi
12.4.23

**DIRECTOR
INSTITUTE OF MENTAL HEALTH
KILPAUK,
CHENNAI - 600 010.**

ANNEXURE I

Subject wise break up of questions for the Entrance Examination will be as follows:-

Entrance examination question paper will contain multiple choice objective type questions at Post Graduate level. The duration of the test will be 120 minutes.

Subjects	No. of questions
Advanced General Psychology	20
Advanced Social Psychology	20
Life Span/ Developmental Psychology	20
Research Methodology	20
Clinical & Health Psychology	20
Psychological testing	20
Total	120

Post Graduate Psychology Syllabus

PAPER I: ADVANCED GENERAL PSYCHOLOGY

Block – I: Basic concepts – Definition of Psychology – Schools of Psychology –Behaviorist – Gestalt – Psychoanalysis – Humanistic. Scientific methods in Psychology – Application of Psychology – Psychology in Industry, community, family, education, health, self development – Human relations.

Block – II: Hereditary and environment – Experimental studies

Post Graduate Psychology Syllabus

PAPER I: ADVANCED GENERAL PSYCHOLOGY

Block – I: Basic concepts – Definition of Psychology – Schools of Psychology –Behaviorist – Gestalt – Psychoanalysis – Humanistic. Scientific methods in Psychology – Application of Psychology – Psychology in Industry, community, family, education, health, self development – Human relations.

Block – II: Hereditary and environment – Experimental studies – Growth and maturation – Physiological basis of behaviour – The brain and nervous system –The sensory process – Some general characteristic of senses – Five senses –Perception: Organization – The role of learning in perception – Perception and attention – Perceptual process.

Block – III: Learning – Principles and Methods – Classical conditioning – Operant Conditioning – The principle of reinforcement – Multiple response learning –Cognitive learning – Optimizing learning: Research design, experimental design, statistical analysis, Test of significance, Reliability, Validity, and

Block – IV: Motivation and emotion – Physiological basis of motivation – Current status of motivational concepts – Theories of motivation – Motivational factors in aggression – Emotion – Emotional expression – Theories of emotions.

Block – V: Memory and forgetting – Kinds of remembering – Retrieval processes – The nature of forgetting – Two process theories of memory – Improving memory – Language and thought – Symbols and concepts – Structure – Forms of thought -thinking and reasoning – Concept formation.

Block – VI: Intelligence – Theories of intelligence – Measuring Intelligence – Kinds of intelligence tests – Ability – Formation of aptitude and attitude – Aptitude tests – Creativity and its tests .

Block-VII: Personality – Definition of Personality – Personality Theories – Assessment of Personality.

REFERENCES:

1. Clifford T. Morgan, Richard a. King, John R. Weis and John Schopler, “Introduction to Psychology” – 7th Edition. Tata McGraw Hill Book Co. New Delhi, 1993.
2. Ernest R. Hillgard, Richard C. Atkinson, Rita L. Atkinson, “Introduction to Psychology”
6th Edition, Oxford IBH publishing Co. Pvt. Ltd., New Delhi, 1975.
3. Baron.A. Robert, Psychology, Pearson Education Vth Ed., 2002. 4. Lahey Benjamin, B. (2003): Psychology, New York: McGraw Hill
- 5.. Baron, R.A. (2002): Psychology, (5th Edition), New Delhi: Pearson Education
6. Robert Frazer & James Fadiman, (2005): Personality and Personal Growth, New Delhi: Pearson Education
7. Freidman, H. S. & Schustack, M. W. (2004): Personality, New Delhi: Pearson Education
8. Hall, C. S. & Lindzey, G. (2004): Theories of Personality, New Delhi: John Wiley.

Paper II: ADVANCED SOCIAL PSYCHOLOGY

Block – I: Basic concept of social psychology – scope – individual, society and culture - Social Psychology in the new millennium - Research Methods in Social Psychology: Systematic, Correlation and Experimental Methods.

Block – II Social Perception - Nonverbal Communications - Attribution: Understanding the causes of others Behaviour - Theories of Attribution- Kelley's model - Impression Formation and Management - Social Cognition: Social Information-Heuristics and Automated Processing - Sources of Error. Groups: Types and formation - Theories of Group Formation - Co-ordination - Group Decision making –Group Think.

Block – III: Interpersonal attraction – Factors determining Attraction - Sociometry -Social Motives -types - Social Influences - Conformity- Compliance - Obedience -Prosocial Behaviour- Why do we help others- Situational Factors- Individual characteristics - Empathy - Altruism- Attitude: Components, Formation – influence on Behaviour - Changing the Attitudes - Persuasion - Cognitive Dissonance.

Block –IV: Prejudice -Discrimination in Action - Origin - Methods to reduce it -Aggression - Theories of Aggression - Types of Aggression - Determinants of Aggression - Environmental causes - prevention and control of Aggression.

Block – V: Environmental Influences: The urban environment and social behaviour -Environmental Stress: The hazards of a noisy environment - Temperature and weather as environmental stressors - Temperature and aggression - Air pollution –Effects of negative ions - Personal space – Territorial behaviour – Territorial dominance – architectural designs - Crowding - The effects of too many people and too little space.

Block – VI: Introduction to criminal : Behaviour - Theories of Crime – Theoretical Perspectives on Human Nature – Disciplinary Perspectives in Criminology – Sociological Criminology – Psychological Criminology – Hate or Bias Crimes – Psychiatric Criminology – Psychoanalytic Tradition – Defining and Measuring Crime –Uniform Crime Reporting System – UCR problems – The National Incident-Based Reporting System – Self – Report Studies – Drug Abuse Self – Report Surveys – Victimization Surveys – Juvenile Delinquency .

REFERENCES:

1. Kuppasamy .B An introduction to Social psychology – Bombay – Asia Publishing House – 1965.
2. Baron and Byrne . Social Psychology, Tata McGraw Hill, 1998.
3. Lindgren, Introduction to Social Psychology.
4. David G Myers, Social Psychology, McGraw Hill Book Company, New Delhi 1988.
5. Shelley, E. Taylor, Letitia Anne Peplau & David O. Sears, (2005): Social Psychology, (12th Edition), New Delhi: Pearson Education.
6. Baron, R. A. & Byrne, D. (2006): Social Psychology, New Delhi: Prentice Hall of India.
7. Myers, D. G. (2006): Social Psychology, New Delhi: Tata McGraw Hill.
8. Curt, R.B (1994). The Psychology of Criminal Behaviour Englewood. Cliffs, NJ: Prentice Hall.

Paper III LIFE SPAN PSYCHOLOGY

Block – I: Basic Concepts – Aspects of Development, Life Span periods – Methods –Non Experimental, Experimental - Stages of Development – Principles of Development – Prenatal period – Birth – Neonatal stage – First year of Life – Early childhood, Middle childhood – Adolescence, Adulthood and old age.

Block – II: Physical Development – Motor Skills – Growth rate – Physical health during Adulthood, Physical fitness & energy – Motor functions in old age. Intellectual Development –Approaches: Psychometric, Piagetian and Information processing approach – Cognitive Development – Piaget's model – Language Acquisition and Development of language, Memory, Intelligence and Moral Development.

Block – III: Personality and Social Development – Emotions – emergence of Self – Role of parents and siblings – peer group influence – Psychoanalytic, social learning and cognitive perspectives in the personality development – Emotional problems of childhood – identity crisis in adolescence, relationship with parents and peers, sexual identity- Teenage problems.

Block – IV: Personality and Social issues in young adulthood - Parenthood – Career planning – Intimate relationship and personal life styles – work life – personal relationship in family and work life

Block – V:Old age – Physical changes - Psychomotor functioning – Health & fitness –Health problems – Memory changes – Work and Retirement – Adjustment to Old age - Personal Relations in Late life – Death Bereavement – Purpose and meaning of life.

REFERENCES :

1. Elizabeth B. Hurlock, Developmental Psychology – A Life Span Approach, Fifth Edition, Tata McGraw Hill Publishing co. Ltd, New Delhi.
2. Zubek J.P and Solberg, P.A. Human Development, New York, McGraw Hill Book Co. Ltd., 1954.
3. Papalia, Diane E and Old, Human Development V Ed 1992, Tata McGraw Mill Publishing Co., Ltd
4. Jeffrey E. Hecker, (2005): Introduction to Clinical Psychology, New Delhi: Pearson Education.
5. Robert C Carson, James N Butcher, & Susan Mineka, (2004): Abnormal Psychology and Modern Life, (11th Edition), New York: Pearson Education.

Paper IV: RESEARCH METHODOLOGY

Block I: Scientific Method and its goals - Research process – Criteria of good research – Research problem – Criteria for selecting the problem –Defining the research problem – Hypotheses – Types of Hypotheses – Testing of Hypotheses and their limitations.

Block II: Research Design – Meaning, needs for research design – Important concepts relating to research design – Different Research Designs. Sampling design- Steps in sampling design -Characteristics of good sampling design–Sampling techniques - Sample size and its determination– the approach based on Precision rate, Confidence level and on Bayesian statistics.

Block III: Research Methods – Survey – Experimental, Exploratory – Case study –Cross sectional and longitudinal methods – Selection of Tools – Criteria for selection of tools – Different types of tools- Observation, interview, questionnaire, check list, inventories – rating scale, attitude scale – Criteria of good research tool– Reliability, Validity, objectivity and practicability– Standardization of test and Item Analysis.

Block IV: Measurement – Concepts of Hypothesis testing - Procedure for hypothesis testing – Important Parametric tests – Hypothesis testing – Hypothesis testing using ‘t’ test, Correlations, ANOVA - Non-parametric tests – Chi-square test –Multivariate analysis.

Block V: Scaling Techniques: Meaning – Classification of tests – Steps in test construction – Item evaluation procedure – Reliability: Meaning – Methods – Validity: Meaning – Types – Norms: Meaning – Development of Norms: Steps – Types: Age Equivalent Norm – Grade Equivalent Norm – Percentile Norm – Standard Score Norm – Stanine – Sten scores.

Block VI: Research Proposal – Meaning of Interpretation- Significance of Report writing – Steps in writing report- Types of Reports – Role of computers in Research.

REFERENCES:

1. Guilford J.P. Fundamental Statistics Psychology and Education – New York – McGraw Hill Booth Co. 1965.
2. Fred N. Kerlinger, Foundations of Behaviour Research, Surjeet Publications, 1983.
3. Kothari, C.R. Research Methodology, Willy Eastern Limited, New Delhi.
- 4 . Goodwin, C. J. (1998): Research in Psychology – Methods and Design, (2nd Edition), New York: John Wiley & Sons Inc.
5. Singh, A. K. (2000): Tests, Measurements and Research Methods in Behavioural Sciences. New Delhi: Bharati Bhawan Publishers.
6. Garret, H. E. (1979): Statistics for Psychology and Education, (9th Indian Reprint), Bombay: Vakils, Feffer and Simon Pvt Ltd.

Paper V: Clinical & Health Psychology

Unit I: Introduction to Models of Psychopathology: Psychoanalytic, Behavioural, Cognitive, Information processing and Biological Models. Sociobiology of health and Disease, Diagnostic classification of mental and behavioural disorders.

Unit II: Case-history taking and verities of clinical interview Mental status examination: Disorders of attention, perception, thought. Psycho diagnosis of major Mental Disorders of the Adults and their treatment: Stress and Anxiety Disorders, and Schizophrenia, Affective Disorders, Psychosomatic Disorders, Personality Disorders and Substance abuse. Posttraumatic Stress Disorder – Dissociation – Dissociative Identify Disorder - Amnesia

Unit III: Neuro developmental disorders - Clinical features: Intellectual disability, Autism spectrum disorders, Rett's syndrome, Childhood degenerative disorders, Asperger's disorders, Attention deficit hyper active disorder, Specific learning disorder.

UNIT IV: Eating, Elimination disorder and Disruptive behaviour – Clinical features: Eating disorder, Encopresis, Enuresis, conduct disorder, Oppositional defiant disorder.

UNIT V: Introduction to Health Psychology, Field of Health Psychology, Determinants of Health related behaviour, Prevention of illness, Methods for promoting health, fear arousal warnings providing information, Behavioral methods, Health belief model, Theory of reasoned action, Stages of change model, Health enhancing behaviour, Concept of wellness and wellness life style.

Unit VI: Crime and Mental Disorders – Defining Mental illness – Competency and Criminal Responsibility – Incompetency to Stand trial – Criminal Responsibility – Insanity Standards – The M'Naghten Rule – The Brawner Rule and the American Law Institute Rule – The Durham Rule: The Product Test – The Insanity Defense Reform Act – Guilty but Mentally ill – Unique Defenses

Unit VII: Stress & illness and coping : Stress defined, Biological aspects of stress, Physiological aspects and arousal of stress, Measuring stress, Stressful life events and daily hassles, Psychosocial modifiers of stress, Coping strategies. Psycho physiological disorders, Asthma, Ulcer, Inflammatory bowel syndrome, Chronic headache, Cardiovascular, Cancer, Diabetes.

UNIT VIII: Health Behaviours: Introduction – Changing Health Habits – Cognitive Behavioural Approach to Health Behaviour – Health Enhancing Behaviours: Exercise – Accident Prevention – Cancer – Related Health Behaviours – Maintaining Healthy Diet Weight Control – Health Compromising Behaviours: Alcohol Dependence – Preventive Approach to Alcohol Abuse – Smoking – Interventions – Prevention.

UNIT IX: Health enhancing behaviours and wellness: Health enhancing behaviour: Exercise, Accident prevention, Cancer related behaviour, Maintaining a healthy diet. Sleep, Concept of wellness. A wellness lifestyle, Personal benefits of wellness.

UNIT X: Chronic Illness: Meaning – Management - Quality of Life - Emotional Response – Rehabilitation – Psychological Interventions – Terminal Illness: Meaning - Psychological Management of the Terminally Ill – Health Psychology Trends for the Future.

References:

1. Introduction to Abnormal Psychology by Sarason and Sarason
2. Introduction to Abnormal Psychology by Barlow Hersen, M., Kazdin, A. E., & Bellack, A. S. (1991) The Clinical Psychology Handbook Pergamon. New York.
3. Sweet, J. J. , Rozensky, A. & Tavian, S. M. (1991) Handbook of Clinical Psychology in Clinical Practice. New York: Plenum. Walker, C. E. (2001)
4. Handbook of Child Clinical Psychology. New York: John Wiley & Sons.
5. Synopsis of Psychiatry – Kaplan & Saddock 9th edition..
6. Shelley F. Taylor, (2006): Health Psychology, (6th Edition) New Delhi: Tata McGraw Hill Publishing Co. Ltd.
7. Edward P. Sarafino, (1990): Health Psychology, New York: John Wiley & Sons.

PAPER-VI PSYCHOLOGICAL TESTING

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REFERENCES:

1. Ronald Jay Cohen & Mark E. Swerdlik, (2005): Psychological Testing and Assessment – An Introduction to Tests and Measurement, (6th Edition), New York: McGraw Hill Publishers.
2. Robert M. Kaplan & Dennis P. Saccuzzo, (2007): Psychological Testing: Principles, Applications and Issues, (6th Edition), Haryana: Sanat Printers.
3. Psychological Testing 7th edition Anne Anastasi, Susan Aurbina
4. Theory and Practice of Psychological Testing by Freeman.F.S (1950).

ANEXURE-II (a)

INSTRUCTIONS FOR NATIVITY CERTIFICATE

1. This Certificate should be issued by an officer of the Revenue Department not below the rank of Tahsildar in the Taluk concerned.
2. This Certificate should not be issued by the Special Tahsildars, Deputy Tahsildars such as Loans, Land Acquisition, Election, Excise and HQs, Deputy Tahsildars, Special Deputy Collectors, Assistant Commissioner of a Agricultural income, Excise, Elections etc.
3. This Certificate should also be signed by the Village Administrative Officer.
4. The Certificate should bear the stamp of the office of the Officer signing the Certificate.
5. Any foreign national irrespective of the period of study in the State will not become eligible to apply for this course. No certificate of Nativity in the State of Tamil Nadu, should therefore be issued to Nationals of other countries for this purpose.
6. The certifying officers should insist upon clear proof of the Nativity of the Parent or Guardian of the candidate and satisfy themselves on the genuineness of the residential qualification. They should be particularly careful in the case of candidates whose mother tongue is not Tamil and whose place of birth is other than Tamil Nadu and who have studied Post Graduation Course outside Tamil Nadu.
7. Residence Certificate will not be considered as Nativity Certificate.
8. The guidelines prescribed for the issue of Nativity Certificate are as per Letter No. RAV(B)16932/2000, dated 3-4-2000 of the Special Commissioner and Commissioner of Revenue Administration, Chepauk, Chennai-5.
 - (i) The parents/ guardians of the applicants/ students or the applicants themselves should have permanently resided continuously for a period of five years in Tamil Nadu.
 - (ii) Permanently residing for a period of five years should be supported by documentary evidence.
 - (iii) The family ration card, Electoral Roll, Census List if taken recently, documents like sale deed, tax receipt etc., relating to the property owned by either of the parents or by the applicant may be verified.
 - (iv) The Transfer Certificate issued by the School authorities where the applicant had studied last may be verified to know whether he was in the state for five years.
 - (v) Enquiry in the village/ place of residence of the neighbor / Village Administrative Officers regarding continuous residing.
 - (vi) It should be ensured that wrong or incorrect address had not been furnished to obtain the certificate.
 - (vii) The birth place of the parent, place of residence of the parent / father, permanent assets, mother tongue, place of education, place of marriage of the applicant/ parents, the period of stay in and outside Tamil Nadu can also be considered before issuing certificate.

ANNEXURE-II (b)

CERTIFICATE OF NATIVITY IN TAMIL NADU

Name.....certified that S/D/W of..... residing
at.....an applicant seeking admission to M.Phil Clinical Psychology
course 2021-2022session at the Government Institute of Mental Health,Chennai-600 010 is a **Native of
Tamil Nadu.**

Signature of Village Administrative OfficerSignature :

Of..... Name & Designation:

To the.....Taluk Station :

Of.....District Date :

OFFICE SEAL

NOTE: This certificate should be issued by an officer of the Revenue Department not below the rank of
Tahsildar in the Taluk concerned.

ANNEXURE – III

MEDICAL CERTIFICATE FOR ADMINISTRATION OF HEPATITIS-B VACCINATION

1. Dr.....Registration No.....certify that I have this..... day of2022 administered the Hepatitis-B Vaccine to the candidate whose particulars are given below:-

1. Name of the Candidate :
2. Father's Name :
3. Sex :
4. Age :
5. Identification marks :
6. Dose I/II/III :

Signature of the Applicant

Signature of Medical Officer

Name and Designation :

PLACE :

DATE :

Office Seal:

ANNEXURE IV

a. LIST OF RELIGIONS

RELIGION	CODE NO
HINDUISM	1
CHRISTIANITY	2
ISLAM	3
OTHERS	4

b. LIST OF MOTHER TONGUES

MOTHER TONGUE	CODE NO
TAMIL	1
HINDI	2
MALAYALAM	3
KANNADA	4
TELUGU	5
URDU	6
OTHERS	7

ANNEXURE VI
INSTRUCTIONS FOR
PHOTOGRAPHS

- i. Recent passport size photograph with light background is required.
2. Polaroid photograph are NOT acceptable.
3. Photograph must be snapped on or after 1st August 2024.
4. Photograph must be taken with a placard indicating name of candidate (as in the application) and date of taking photograph.
5. In case the name and date are written on the photograph after taking it, the application will be rejected.
6. The name and date on the photograph must be clear and legible.
7. Photograph should NOT have cap and goggles. Spectacles are allowed.
8. One photograph each should be pasted (NOT STAPLED) on Application Form
9. Photograph should be attested by a Gazetted Officer / Dean / Principal with a clear stamp.
10. Applications not complying with these instructions or with unclear photographs Will be rejected.
11. Keep a few identical photographs in reserve for use at the time of Entrance Examination / Admission.

Note: If the photograph is not a recent one taken at the time of submitting the application, the Application will be rejected.

LIST OF COMMUNITIES 2024-2025

**LIST SHOWING THE SCHEDULED
CASTES,
SCHEDULED TRIBES, BACKWARD
CLASSES, BACKWARD CLASS -
MUSLIMS,
MOST BACKWARD CLASSES
AND**

DENOTIFIED COMMUNITIES IN THE STATE OF TAMILNADU

LIST OF COMMUNITIES IN THE STATE OF TAMILNADU

LIST OF BACKWARD CLASSES, MOST BACKWARD CLASSES, DENOTIFIED COMMUNITIES THROUGHOUT THE STATE OF TAMIL NADU UNLESS AND OTHERWISE SPECIFIED

LIST OF BACKWARD CLASSES

1. G.O.Ms.No.85 Backward Classes, Most Backward Classes and Minorities welfare Department dated 29.7.2008
2. G.O.Ms.No.96, Backward Classes, Most Backward Classes and Minorities welfare Department dated 8.9.2008
3. G.O.Ms.No.97 Backward Classes, Most Backward Classes and Minorities welfare Department dated 11.9.2008
4. G.O.Ms.No.37 Backward Classes, Most Backward Classes and Minorities welfare Department dated 21.5.2009
5. G.O.Ms.No.98 Backward Classes, Most Backward Classes and Minorities welfare Department dated 5.1.2009.

Sl. No	Name of the Caste
1.	Agamudayar including Thozhu or Thuluva Vellala
2.	Agaram Vellan Chettiar
3.	Alwar, Azhavar and Alavar (in Kanniyakumari District and Shencottah Taluk of Tirunelveli District.)
4.	Servai (except Tiruchirapalli, Karur, Perambalur and Pudukottai Districts.)
5.	Nulayar (in Kanniyakumari District and Shencottah Taluk of Tirunelveli District)
6.	Archakarai Vellala
7.	Aryavathi (in Kanniyakumari District and Shencottah Taluk of Tirunelveli District)
8.	Ayira Vaisyar
9.	Badagar
10.	Billava
11.	Bondil
12.	Boyas (except Tiruchirapalli, Karur, Perambalur,Ariyalur , Pudukottai, The Nilgiris, Salem, Namakkal, Dharmapuri and Krishnagiri Districts). Pedda Boyar (except Tiruchirapalli, Karur , Perambalur, Ariyalur and Pudukottai Districts) Oddars (except Thanjavur, Nagapattinam, Mayiladuthurai, Tiruvarur, Tiruchirapalli, Karur, Perambalur, Ariyalur, Pudukottai, Madurai,Theni and Dindigul Districts) Kaloddars (except Kancheepuram, Chegalpattu, Tiruvallur, Ramanathapuram, Sivaganga, Virudhunagar, Madurai, Theni, Dindigul, Pudukkottai, Tiruchirappalli, Karur, Perambalur, Ariyalur, Tirunelveli, Tenkasi, Thoothukudi, Salem and Namakkal Districts)

	Nellorepet oddars (except Vellore, Tirupathur, Ranipet and Tiruvannamalai Districts) Sooramari oddars(except Salem and Namakkal Districts)
13	Chakkala (except Sivaganga, Virudhunagar, Ramanathapuram, Thanjavur, Nagapattinam, Mayiladurai, Tiruvarur, Pudukottai, Tiruchirapalli, Karur, Perambalur, Ariyalur, Madurai, Theni, Dindigul and The Nilgiris Districts)
14.	Chavalakarar (in Kanniyakumari District and Shencottah Taluk of Tenkasi District)
15.	Chettu or Chetty (including Kottar Chetty, Elur Chetty, Pathira Chetty, Valayal Chetty, Pudukadai Chetty) (in Kanniyakumari District and Shencottah Taluk of Tenkasi District)
16.	Chowdry
16 (A)	Converts to Christianity from Scheduled Castes irrespective of the generation of conversion (except the Paravar conversion to Christianity of Kanniyakumari District and Shencottah Taluk of Tenkasi District) for the purpose of reservation of seats in Educational Institutions and for seats in Public Services.
16 (B).	C.S.I formerly S.I.U.C (in Kanniyakumari District and Shencottah Taluk of Tenkasi District)
17.	Donga Dasaris (except Kancheepuram, Chengalpattu, Tiruvallur, Tiruchirapalli, Karur, Perambalur, Ariyalur, Pudukottai, Chennai, Salem and Namakkal Districts.
18.	Devangar, Sedar
19.	Dombs (except Pudukottai, Tiruchirapalli ,Karur and Perambalur and Ariyalur Districts) Dommars (except Thanjavur, Nagapattinam, Mayiladuthurai, Tiruvarur, Pudukottai, Vellore, Tirupathur, Ranipet and Thiruvannamalai Districts)
20.	Enadi
21.	Ezhavathy(in Kanniyakumari District and Shencottah Taluk of Tenkasi District)
22.	Ezhuthachar (in Kanniyakumari District and Shencottah Taluk of Tenkasi District)
23.	Ezhuva(in Kanniyakumari District and Shencottah Taluk of Tenkasi District)
24.	Gangavar
25.	Gavara, Gavarai and Vadugar(Vaduvar)(other than Kamma, Kapu, Balija and Reddi)
26.	Gounder
27.	Gowda (including Gammala, Kalali and Anuppa Gounder)
28.	Hegde
29.	Idiga
30.	Illathu Pillaimar, Illuvar, Ezhuvar and Illathar
31.	Jhetty
32.	Jogis (Except Kancheepuram, Chengalpattu, Tiruvallur, Madurai, Theni, Dindigul, Cuddalore, Villupuram, Vellore, Tirupathur, Ranipet and Tiruvannamalai Districts)
33.	Kabbera
34	Kaikolar, Sengunthar
35.	Kaladi (except Sivaganga, Virudhunagar, Ramanathapuram, Madurai, Theni, Dindigul, Thanjavur, Nagapattinam, Mayiladuthurai, Tiruvarur, Pudukottai, Tiruchirapalli, Karur, Perambalur and Ariyalur Districts)
36.	Kalari Kurup including Kalari Panicker (in Kanniyakumari District and Shencottah Taluk of Tenkasi District)
37.	Kalingi
38.	Kallar , Easanattu Kallar , Gandharva Kottai Kallars(except Thanjavur, Nagapattinam, Tiruvarur, Mayiladuthurai, Tiruvarur and Pudukottai Districts). Kootappal Kallars (except Pudukottai, Tiruchirapalli, Karur, Perambalur and Ariyalur Districts) Piramalai Kallars (except Sivaganga, Virudhunagar, Ramanathapuram, Madurai, Theni, Dindigul, Pudukottai, Thanjavur, Nagapattinam, Mayiladuthurai and Tiruvarur Districts) Periyasooriyur Kallars (except Tiruchirapalli, Karur, Perambalur, Ariyalur and Pudukottai Districts)

39.	Kallar Kula Thondaman
40.	Kalveli Gounder
41.	Kambar
42.	Kammalar or Viswakarma , Viswakarmala (including Thattar, Porkollar, Kannar, Karumar, Kollar, Thacher, Kal Thacher, Kamsala and Viswa brahmin.)
43.	Kani, Kanisu, Kaniyar Panicker
44.	Kaniyala Vellalar
45.	Kannada Saineegar ,Kannadiyar (Throughout the State) and Dasapalanjika (Coimbatore, Erode, Tiruppur and the Nilgiris Districts)
46.	Kannadiya Naidu
47.	Karpooora Chettiar
48.	Karuneeagar (Seer Karuneeagar, Sri Karuneeagar, Sarattu Karuneeagar, Kaikatti Karuneeagar, Mathuvazhi Kanakkar, Sozhi Kanakkar and Sunnambu Karuneeagar)
49.	Kasukkara Chettiar
50.	Katesar, Pattamkatti
51.	Kavuthiyar
52.	Kerala Mudali
53.	Kharvi
54.	Khatri
55.	Kongu Vaishnava
56.	Kongu Vellalars(including Vellala Gounder, Nattu Gounder, Narambukkatti Gounder, Tirumudi Vellalar, Thondu Vellalar, Pala Gounder, Poosari Gounder, Anuppa Vellala Gounder, Padaithalai Gounder, Chendalai Gounder, Pavalankatti Vellala Gounder, Palavellala Gounder, Sanku Vellala Gounder and Rathinagiri Gounder).
57.	Koppala Velama
58.	Koteyar
59.	Krishnavaka (in Kanniyakumari District and Shencottah Taluk of Tenkasi District)
60.	Kudikara Vellalar
61.	Kudumbi (in Kanniyakumari District and Shencottah Taluk of Tenkasi District)
62.	Kuga Vellalar
63.	Kunchidigar
63 (A)	Latin Catholics except Latin Catholic Vannar in Kanniyakumari District.
63 (B)	Lathin Catholics in Shencottah Taluk of Tenkasi District
64.	Lambadi
65.	Lingayat (Jangama)
66.	Mahratta (Non-Brahmin) (including Namdev Mahratta)
67.	Malayar
68.	Male
69.	Maniagar
70.	Maravars (except Thanjavur, Nagapattinum , Mayiladuthurai, Tiruvarur, Pudukottai,Ramanathapuram, Sivaganga, Virudhunagar, Tirunelveli and Toothukudi Districts) Karumaravars,Appanad Kondayam kottai Maravar -(except Sivaganga, Virudhunagar, Ramanathapuram, Madurai, Theni and Dindigul Districts.) Sembanad Maravars- (except Sivaganga, Virudhunagar, and Ramanathapuram Districts)
71.	Moondrumandai Enbathunalu (84) Ur. Sozhia Vellalar
72.	Mooppan
73.	Muthuraja, Muthiriyar, Muttiriyar, Mutharaiyar
74.	Nadar, Shanar and Gramani including Christian Nadar, Christian Shanar and Christian Gramani.
75.	Nagaram

76.	Naikkar (in Kanniyakumari District and Shencottah Taluk of Tenkasi District)
77.	Nangudi Vellalar
78.	Nanjil Mudali (in Kanniyakumari District and Shencottah Taluk of Tenkasi District)
79.	Odar (in Kanniyakumari District and Shencottah Taluk of Tenkasi District)
80.	Odiya
81.	Oottruvalanattu Vellalar
82.	O.P.S. Vellalar
83.	Ovachar
84.	Paiyur Kotta Vellalar
85.	Pamulu
86.	Panar (except in Kanniyakumari District and Shencottah Taluk of Tenkasi District where the community is a Scheduled Caste)
86A	Pandiya Vellalar
87	- Omitted -
88.	Kathikarar in Kanniyakumari District
89.	Pannirandam Chettiar or Uthama Chettiar
90.	Parkavakulam (including Surithimar, Nathamar, Malayamar, Moopnar and Nainar)
91.	Perike (including Perike Baliya)
92.	Perumkollar (in Kanniyakumari District and Shencottah Taluk of Tenkasi District)
93.	Podikara Vellalar
94.	Pooluva Gounder
95.	Poraya
96.	Pulavar (in Coimbatore and Tiruppur Districts)
97.	Pulluvar or Pooluvar
98.	Pusala
99.	Reddy (Ganjam)
100.	Sadhu Chetty (including Telugu Chetty, Twenty four Manai Telugu Chetty)
101.	Sakkaravar or Kavathi (in Kanniyakumari District and Shencottah Taluk of Tenkasi District)
102.	Salivagana
103.	Saliyar, Padmasaliyar, Pattusaliyar, Pattariyar and Adhaviyar
104.	Savalakkarar
105.	Senaithalaivar, Senaikudiyar and Illaivaniar
105A	Serakula Vellalar
106.	Sourashtra (Patnulkarar)
107.	Sozhiavellalar (including Sozha Vellalar, Vetrilaikarar, Kodikalkarar and Keeraikarar)
108.	Srisayar
109.	Sundaram Chetty
109 A	Thiyya
110.	Thogatta Veerakshatriya
111.	Tholkollar (in Kanniyakumari District and Shencottah Taluk of Tenkasi District)
112.	Tholuva Naicker and Vetakara Naicker
113	-Omitted-
114.	Thoriyar
115.	Ukkirakula Kshatriya Naicker
116.	Uppara, Uppillia and Sagara
117.	Urali Gounder (except Tiruchirapalli, Karur , Perambalur, Ariyalur and Pudukottai District) and Orudaya Gounder or Oorudaya Gounder (in Madurai ,Theni, Dindigul, Coimbatore, Erode, Tiruppur, Tiruchirapalli, Karur , Perambalur, Ariyalur, Pudukottai, Salem and Namakkal Districts)

118.	Urikkara Nayakkar
118 A	Virakodi Vellala
119	Vallambar
119. A	Vallanattu Chettiar
120.	Valmiki
121.	Vaniyar, Vania Chettiar (including Gandla, Ganika, Telikula and Chekkalar)
122.	Veduvar and Vedar (except in Kanniyakumari District and Shencottah Taluk of Tenkasi District where the community is a Scheduled Caste)
123.	Veerasaiva (in Kanniyakumari District and Shencottah Taluk of Tenkasi District)
124.	Velar
125.	Vellan Chettiar
126.	Veluthodathu Nair (in Kanniyakumari District and Shencottah Taluk of Tenkasi District)
127.	Vokkaligar (including Vakkaligar, Okkaligar, Kappiliyar, Kappiliya, Okkaliga Gowda, Okkaliya- Gowder, Okkaliya Gowda)
128.	Wynad Chetty (The Nilgiris District)
129.	Yadhava (including Idaiyar, Telugu Speaking Idaiyar known as Vaduga Ayar or Vaduga Idaiyar or Golla and Asthanthra Golla)
130.	Yavana
131.	Yerukula
131A	Converts to Christianity from any Hindu Backward Classes Community or Most Backward Classes Community or Denotified Communities (except the Converts to Christianity from Meenavar, Parvatharajakulam, Pattanavar, Sembadavar, Mukkuvar or Mukayar and Paravar)
132.	Orphans and destitute children who have lost their parents before reaching the age of ten and are destitutes; and who have nobody else to take care of them either by law or custom; and also who are admitted into any of the schools or orphanages run by the Government or recognized by the Government.

LIST OF BACKWARD CLASS MUSLIMS

1.	Ansar
2.	Dekkani Muslims
3.	Dudekula
4.	Labbaais including Rowthar and Marakayar (whether their spoken language is Tamil or Urdu)
5.	Mapilla
6.	Sheik
7.	Syed

LIST OF MOST BACKWARDS CLASSES COMMUNITIES

1	Ambalakarakar
2	Andipandaram
2(A)	Arayar (in Kanniyakumari District)
3	Bestha, Siviari
4	Bhatraju (other than Kshatriya Raju)
5	Boyar, Oddar
6	Dasari

7	Dommarra
8	Eravallar (except in Kanniyakumari District and Shencottah Taluk of Tenkasi District where the community is a Scheduled Tribe)
9	Isaivellalar
10	Jambuvanodai
11	Jangam
12	Jogi
13	Kongu Chettiar (in Coimbatore and Erode Districts only)
14	Koracha
15	Kulala (including Kuyavar and Kumbarar)
16	Kunnuvar Mannadi
17	Kurumba, Kurumba Gounder
18	Kuruhini Chetty
18(A)	Latin Catholic Christian Vannar (in Kanniyakumari District)
19	Maruthuvar, Navithar, Mangala, Velakattalavar, Velakatalanair and Pronopakari
20	Mond Golla
21	Moundadan Chetty
22	Mahendra, Medara
23	Mutlakampatti
24	Narikoravar (Kurivikars)
25	Nokkar
25(A)	Panisaivan / Panisivan
26	Vanniakula Kshatriya (including Vanniyar, Vanniya, Vannia Gounder, Gounder or Kander, Padayachi, Palli and Agnikula Kshatriya)
27	Paravar (except in Kanniyakumari District and Shencottah Taluk of Tenkasi District where the Community is a Scheduled Caste)
27A	Paravar converts to Christianity including the Paravar converts to Christianity of Kanniyakumari District and Shencottah Taluk in Tenkasi District.
28	Meenavar (Parvatharajakulam, Pattanavar, Sembadavar) (including converts to Christianity)
29	Mukkuvar or Mukayar (including converts to Christianity)
30	Punnan Vettuva Gounder
31	Pannayar (other than Kathikarar in Kanniyakumari District)
32	Sathatha Srivaishnava (including Sathani, Chattadi and Chattada Srivaishnava)
33	Sozhia Chetty
34	Telugupatty Chetty
35	Thottia Naicker (including Rajakambalam, Gollavar, Sillavar, Thockalavar , Thozhuva Naicker and Erragollar)
36	Thondaman
36(A)	Thoraiyar (Nilgris)
36(B)	Thoraiyar (Plains)
36(C)	Transgender or Eunuch (Thirunangai or Aravani)
37	Valaiyar (including Chettinad Valayars)

38	Vannar (Salavai Thozhilalar) (including Agasa, Madivala, Ekali, Rajakula, Veluthadar and Rajaka) (except in Kanniyakumari District and Shencottah Taluk of Tenkasi District where the community is a Scheduled Caste)
39	Vettaikarar
40	Vettuva Gounder
41	Yogeeswarar

LIST OF DENOTIFIED COMMUNITIES

1	Attur Kilnad Koravars (Salem,Namakkal, Cuddalore, Villupuram, kallakurichi, Ramanathapuram, Sivaganga and Virudhunagar Districts)
2	Attur Melnad Koravars (Salem and Namakkal District)
3	Appanad Kondayam kottai Maravar (Sivaganga, Virudhunagar, Ramanathapuram, Madurai,Theni and Dindigul Districts)
4	Ambalakarar (Thanjavur, Nagapattinam, Mayiladuthurai, Tiruvarur, Tiruchirapalli, Karur, Perambalur, Ariyalur and Pudukottai Districts)
5	Ambalakkarar (Suriyanur, Tiruchirapalli District)
6	Boyas (Tiruchirapalli, Karur, Perambalur, Ariyalur, Pudukottai, The Nilgiris, Salem, Namakkal, Dharmapuri and Krishnagiri Districts)
7	Battu Turkas
8	C.K. Koravars (Cuddalore, Villupuram and Kallakurichi Districts)
9	Chakkala (Sivaganga, Virudhunagar, Ramanathapuram, Thanjavur, Nagapattinam, Mayiladuthurai, Tiruvarur, Pudukottai Tiruchirapalli, Karur, Perambalur, Ariyalur, Madurai, Theni, Dindigul and the Nilgiris Districts)
10	Changyampudi Koravars (Vellore, Tirupathur, Ranipet and Tiruvannamalai Districts)
11	Chettinad Valayars (Sivaganga, Virudhunagar and Ramanathapuram Districts)
12	Dombs (Pudukottai,Tiruchirapalli, Karur, Perambalur and Ariyalur Districts)
13	Dobba Koravars (Salem and Namakkal Districts)
14	Dommars (Thanjavur, Nagapattinam, Mayiladuthurai, Tiruvarur, Pudukottai, Vellore, Tirupathur, Ranipet and Tiruvannamalai Districts)
15	Donga Boya
16	Donga Ur.Korachas
17	Devagudi Talayaris
18	Dobbai Korachas (Tiruchirapalli, Karur, Perambalur, Ariyalur and Pudukottai Districts)
19	Dabi Koravars (Thanjavur, Nagapattinam, Mayiladuthurai, Tiruvarur, Tiruchirapalli, Karur, Perambalur, Ariyalur, Pudukottai, Vellore, Tirupathur, Ranipet and Tiruvannamalai Districts)
20	Donga Dasaris (Kancheepuram, Chengalpattu, Tiruvallur, Tiruchirapalli, Karur, Perambalur, Ariyalur, Pudukottai, Chennai, Salem and Namakkal Districts)
21	Gorrela Dodda Boya

22	Gudu Dasaris
23	Gandarvakottai Koravars (Thanjavur, Nagapattinam, Mayiladuthurai,Tiruvarur, Tiruchirapalli, Karur,Perambalur, Ariyalur, Pudukottai, Cuddalore, Villupuram and Kallakurichi Districts)
24	Gandarvakottai Kallars (Thanjavur, Nagapattinam, Mayiladuthurai,Tiruvarur and Pudukottai Districts)
25	Inji Koravars (Thanjavur, Nagapattinam, Mayiladuthurai, Tiruvarur, Tiruchirapalli, Karur, Perambalur, Ariyalur and Pudukottai Districts)
26	Jogis (Kancheepuram, Chengalpattu, Tiruvallur, Chennai, Cuddalore, Villupuram, Vellore, Tirupathur, Ranipet and Tiruvannamalai Districts)
27	Jambavanodai
28	Kaladis (Sivaganga, Virudhunagar, Ramanathapuram, Madurai,Theni, Dindigul, Thanjavur, Nagapattinam, Mayiladuthurai, Tiruvarur, Pudukottai,Tiruchirapalli, Karur Perambalur and Ariyalur Districts)
29	Kal Oddars (Kancheepuram, Chengalpattu, Tiruvallur, Ramanathapuram, Sivaganga, Virudhunagar, Madurai, Theni, Dindigul,Pudukottai, Thanjavur, Nagapattinam, Mayiladuthurai, Tiruvarur, Tiruchirapalli, Karur,Perambalur, Ariyalur, Tirunelveli, Tenkasi, Thoothukudi, Salem and Namakkal Districts)
30	Koravars (Kancheepuram , Chengalpattu, Tiruvallur, Ramanathapuram, Sivaganga, Virudhunagar, Pudukottai,Thanjavur, Nagapattinam, Mayiladuthurai, Thiravarur, Tiruchirapalli, Karur, Perambalur, Ariyalur, Tirunelveli, Tenkasi, Thoothukadi, Chennai,Madurai, Theni, Dindigul and The Nilgiris Districts)
31	Kalinji Dabikoravars (Thanjavur, Nagapattinam, Mayiladuthurai, Tiruvarur and Pudukottai Districts)
32	Kootappal Kallars (Tiruchirapalli, Karur, Perambalur, Ariyalur and Pudukottai Districts)
33	Kala Koravars (Thanjavur, Nagapattinam, Mayiladuthurai, Tiruvarur, Tiruchirapalli, Karur, Perambalur, Ariyalur and Pudukottai Districts)
34	Kalavathila Boyas
35	Kepmaris (Kancheepuram, Chengalpattu, Tiruvallur, Pudukottai, Tiruchirapalli, Karur Perambalur and Ariyalur Districts)
36	Maravars (Thanjavur, Nagapattinam, Mayiladuthurai, Tiruvarur, Pudukottai, Ramanathapuram, Sivaganga, Virudhunagar, Tirunelveli, Tenkasi and Toothukudi Districts)
37	Monda Koravars
38	Monda Golla (Salem and Namakkal Districts)
39	Mutlakampatti (Tiruchirapalli, Karur, Perambalur, Ariyalaur and Pudukottai Districts)
40	Nokkars (Tiruchirapalli, Karur, Perambalur, Ariyalur and Pudukottai Districts)
41	Nellorepet Oddars (Vellore, Tirupathur, Ranipet and Tiruvannamalai Districts)
42	Oddars (Thanjavur, Nagapattinam, Mayiladuthurai, Tiruvarur, Tiruchirapalli,Karur, Perambalur, Ariyalur, Pudukottai, Madurai, Theni and Dindigul Districts)
43	Pedda Boyas (Tiruchirapalli, Karur, Perambalur, Ariyalur and Pudukottai Districts)
44	Ponnai Koravars (Vellore, Tirupathur, Ranipet and Tiruvannamalai Districts)
45	Piramalai Kallars (Sivaganga, Virudhunagar, Ramanathapuram, Madurai, Theni, Dindigul, Pudukottai, Thanjavur, Nagapattinam, Mayiladuthurai and Tiruvarur Districts

46	Peria Suriyur Kallars (Tiruchirapalli, Karur, Perambalur, Ariyalur and Pudukottai Districts)
47	Padayachi (Vellayan Kuppam in Cuddalore District and Tennore in Tiruchirapalli District)
48	Punnan Vettuva Gounder (Tiruchirapalli, Karur, Perambalur, Ariyalur and Pudukottai Districts)
49	Servai (Tiruchirapalli, Karur, Perambalur, Ariyalur and Pudukottai Districts)
50	Salem Melnad Koravars (Madurai, Theni, Dindigul, Coimbatore, Erode, Tiruppur, Pudukottai, Tiruchirapalli, Karur, Perambalur, Ariyalur, Salem, Namakkal, Vellore, Tirupathur, Ranipet and Tiruvannamalai Districts)
51	Salem Uppu Koravars (Salem and Namakkal Districts)
52	Sakkaraithamadai Koravars (Vellore, Tirupathur, Ranipet and Tiruvannamalai Districts)
53	Saranga Palli Koravars
54	Sooramari Oddars (Salem and Namakkal Districts)
55	Sembanad Maravars (Sivaganga, Virudunagar and Ramanathapuram Districts)
56	Thalli Koravars(Salem and Namakkal Districts)
57	Telungapatti Chetis (Tiruchirapalli, Karur, Perambalur, Ariyalur and Pudukottai Districts)
58	Thottia Naickers (Sivaganga , Virudunagar, Ramanathapuram, Kancheepuram, Chengalpattu, Tiruvallur, Thanjavur, Nagapattinam, Mayiladuthurai, Tiruvarur, Tiruchirapalli, Karur, Perambalur, Ariyalur, Pudukottai, Tirunelveli, Tenkasi, Thoothukudi, Salem, Namakkal, Vellore, Tirupathur, Ranipet, Tiruvannamalai, Coimbatore, Erode and Tiruppur Districts)
59	Thogamalai Koravars or Kepmaris (Tiruchirapalli, Karur, Perambalur, Ariyalur and Pudukottai Districts)
60	Uppukoravars or Settipalli Koravars (Thanjavur, Nagapattinam , Mayiladuthurai, Tiruvarur, Pudukottai, Madurai, Theni, Dindigul, Vellore, Tirupathur, Ranipet and Tiruvannamalai Districts)
61	Urali Gounders (Tiruchirapalli, Karur, Perambalur, Ariyalur and Pudukottai Districts)
62	Wayalpad or Nawalpet Korachas
63	Vaduvarpatti Koravars (Madurai, Theni, Dindigul, Ramanathapuram, Sivaganga, Virudunagar, Tirunelveli, Tenkasi, Thoothukudi, Tiruchirapalli, Karur, Perambalur, Ariyalur and Pudukottai Districts)
64	Valayars (Madurai, Theni, Dindigul, Tiruchirapalli, Karur, Perambalur, Ariyalur Pudukottai, Coimbatore, Erode and Tiruppur Districts)
65	Vettaikarar (Thanjavur, Nagapattinam, Mayiladuthurai, Tiruvarur and Pudukottai Districts)
66	Vetta Koravars (Salem and Namakkal Districts)
67	Varaganeri Koravars (Tiruchirapalli, Karur, Perambalur, Ariyalur and Pudukottai Districts)
68	Vettuva Gounder (Tiruchirapalli, Karur, Perambalur, Ariyalur and Pudukottai Districts)

THE SCHEDULE (SCHEDULED CASTES)

1	Adi Andhra
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2	Adi Dravida
3	Adi Karnataka
4	Ajila
5	Aruthathiyar
6	Ayyanavar (in Kanyakumari District and Shenkottah Taluk of Tirunelveli District)
7	Baira
8	Bakuda
9	Bandi
10	Bellara
11	Bharata (In Kanyakumari District and Shenkottah Taluk of Tirunelveli District.
12	Chakkiliyan
13	Chalavadi
14	Chamar, Muchi
15	Chandala
16	Cheruman
17	Devendrakula Velalar (Devendrakulanathan, Kadaiyan (excluding in the coastal areas of Tirunelveli, thoothukudi, Ramanathapuram, Pudukottai, Thanjavur, Tiruvarur and Nagapattinam district), Kalladi, Kudumban, Pallan, Pannadi, Vathiriyar)
18	Dom, Dombara, Paidi, Pano
19	Domban
20	Godagali
21	Godda
22	Gosangi
23	Holeya
24	Jaggali
25	Jambuvulu
26	Kadaiyan (in the districts of Tirunelveli, Thoothukudi, Ramanathapuram, Pudukottai, Thanjavur, Tiruvarur and Nagapattinam)
27	Kakkalan (in kanyakumari districts and Shenkottah taluk of Tirunelveli district)
28	- Omitted -
29	Kanakkan, Padanna (in the Nilgiris district)
30	Karimpalan

31	Kavara (in Kanyakumari district and shenkottah taluk of Tirunelveli district)
32	Koliyan
33	Koosa
34	Kootan, Koodan (in Kanyakumari district and Shenkottah taluk of Tirunelveli district)
35	- Omitted -
36	Kuravan, Sidhanar
37	Madari
38	Madiga
39	Maila
40	Mala
41	Mannan (in Kanyakumari district and Shenkottah taluk of tirunelveli district)
42	Mavilan
43	Mager
44	Mundala
45	Nalakeyava
46	Nayadi
47	Padannan (in Kanyakumari district and Shenkottah taluk of Tirunelveli district)
48	Pagadi
49	- Omitted -
50	Palluvan
51	Pambada
52	Panan (in Kanyakumari district and Shenkottah taluk of Tirunelveli district)
53	Panchama
54	- Omitted -
55	Panniandi
56	Paraiyan, Parayan, Sambavar
57	Paravan (in Kanyakumari district and Shenkottah taluk of Tirunelveli district)
58	Pathiyan (in Kanyakumari district and Shenkottah taluk of Tirunelveli district)
59	Pulayan, Cheramar
60	Puthirai Vannan

61	Raneyar
62	Samagara
63	Samban
64	Sapari
65	Semman
66	Thandan (in Kanyakumari district and Shenkottah taluk of Tirunelveli district)
67	Thoti
68	Tiruvalluvar
69	Vallon
70	Valluvan
71	Vannan (in Kanyakumari district and Shenkottah taluk of Tirunelveli district)
72	- Omitted -
73	Velan
74	Vetan (in Kanyakumari and Shenkottah taluk of Tirunelveli district)
75	Vettiyan
76	Vettuvan (in Kanyakumari district and Shenkottah of Tirunelveli district)

THE SCHEDULE (SCHEDULED TRIBES)TAMILNADU

1.	Adiyan
2.	Aranadan
3.	Eravallan
4.	Irular.
5.	Kadar
6.	Kammara (excluding Kanniyakumari District and Shenkottah taluk of Tirunelveli District).
7.	Kanikaran, Kanikkar (in Kanniyakumari District and Shenkottah and Ambasamudram taluk of Tirunelveli District).
8.	Kaniyan, Kanyan.
9.	Kattunayakan.
10.	Kochu Velan.
11.	Konda Kapus.
12.	Kondareddis.
13.	Koraga.
14.	Kota (excluding Kanniyakumari District and Shenkottah taluk of Tirunelveli

	District).		
15.	Kudiya, Melakudi.		
16.	Kurichchan.		
17.	Kurumbas (in the Nilgiris District).		
18.	Kurumans.		
19.	Maha Malasar.		
20.	Malai Arayan.		
21.	Malai Pandaram.		
22.	Malai Vedan.		
23.	Malakkuravan.		
24.	Malasar.		
25.	Malayali (in Dharmapuri, Vellore, Pudukottai, Salem, Namakkal, Cuddalore, Tiruvannamalai, Villupuram, Tiruchirapalli, Karur and Perambalur Districts).		
26.	Malayakandi.	33.	Paniyan.
27.	Mannan.	34.	Sholaga.
28.	Mudugar, Muduvan.	35.	Toda (excluding Kanniyakumari District and Shenkottah taluk of Tirunelveli District).
29.	Muthuvan.	36.	Uraly.
30.	Pallayan.	----	----
31.	Palliyan.	----	----
32.	Palliyar.	----	----

PRE - DESPATCH CHECK LIST

FOR THE USE OF THE APPLICANT

It is the candidate's own responsibility to exercise suitable checks and ensure that his / her application is correct and complete in all respects. As a facility for a further check, a list of tasks is given below. Against each task-description, the candidate should put a tick mark (✓) or write "N.A." to indicate that the task has been done or is Not Applicable to him / her.

1.	DATA	(✓)/ "N.A."
i	Filled in Application	
2	SUPPORTIVE DOCUMENTS	
i	Birth Certificate or copy of H.Sc., Certificate / School Leaving Certificate / College Leaving Certificate .	
ii	Mark Sheets from First to Final Year / Semester of MA /M.Sc Psychology Degree Course. (Candidates who have submitted GRADE Sheets instead of Mark Sheet should obtain the statement of marks indicating the actual marks secured from the examination authority and attach a certified copy as an enclosure to the application).	
iii	Nativity certificate with supporting documents (if applicable)	
iv	Transfer certificate obtained after the completion of MA /M.Sc Psychology Degree Course.	
v	Permanent Community Certificate Card (If applicable)	
vi	MA /M.Sc Psychology Degree Course completion Certificate from the Head of the Institution studied.	
vii	Attempt certificate in Final Year/ Final Semester M.A/M.Sc Psychology Degree from the Head of the Institution studied.	
viii	BA /B.Sc Psychology Degree Certificate or Provisional Pass Certificate	

	from the concerned University.	
ix	MA /M.Sc Psychology Degree Certificate or Provisional Pass Certificate from the concerned University.	
3	MISCELLANEOUS	
I	Passpost size photographs affixed in the Application Form (Attested)	
ii	One self addressed envelope 23 X 10 cm.	
iii	Self addressed Stamped Post Card	
iv	Demand Draft for 2000/- (Rupees two thousand only) drawn in favour of The Director, Institute of Mental Health,Chennai-600 010.	

Date:

Signature of the Applicant

Note: This format should be submitted along with the filled in application